



## **Abigail L. Melnik**

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<https://about.me/amelnik>

### **Licensure/Certification**

Michigan Elementary Education License, K-5; DI, EX Endorsements (application pending)

### **Education**

Eastern Michigan University – Currently Attending, Graduating in April 2017 (Post-Baccalaureate Elementary Teacher Certification) - GPA: 3.98

- Endorsements: DI, EX
- Student Teaching (5th Grade) - January 9, 2016 to Present

Adrian College – Graduated 2012: B.A. Biology

Memberships: Michigan Education Association - Student; Kappa Delta Pi - International Honor Society in Education; TriBeta - National Biological Honors Society

### **Student Teaching and Field Experience**

Student Teacher, 5th grade, 29 students, 6 with IEPs, January-April 2017

Burns Park Elementary School, Ann Arbor, MI

- Designed a research-based unit, scaffolded and pieced to assist with the learning process, where students learned how to research and write a substantial informational piece.
- Facilitated guided reading groups with books, pacing, and questions tailored to the needs of each group.
- Designed a social studies lesson where students took part in a debate as American colonists debating whether or not to declare independence from Britain.
- Implemented the Everyday Math curriculum.
- Managed the classroom using a countdown system with specific expectations mentioned between numbers.
- Supervised a teacher assistant assigned to one student with a behavioral plan.

Field Experience, 4th/5th Grade Split, 25 Students, 3 with IEPs, January-April 2016

Burns Park Elementary School, Ann Arbor, MI

- Designed a guided reading lesson where students had to examine a text and discuss it in a small group setting.
- Assisted struggling students with math in a one-on-one and small group environment.

Field Experience, 1st Grade, 27 Students, 4 with IEPs, January-April 2015

Edgemont Elementary School, Belleville, MI

- Administered individual grade level assessments in math.
- Designed a close reading lesson where students wrote a short biography (1 paragraph) about Thomas Edison.

## **Employment History**

- EDUStaff, LLC – Substitute Teacher – June 2016 to Present  
PESG Education Services – Substitute Teacher - March 2013 to June 2016  
Experience/Duties:
  - Teaching/following lesson plans, maintaining a pleasant and productive classroom environment, using disciplinary action when necessary, filling “down time” with productive and educational activities.
  
- School Age Child Care (Ann Arbor Public Schools) – Supervisor – August 2015 to December 2016  
Experience/Duties:
  - Creating and implementing weekly lesson plans with literacy, science, and art components, creating and implementing a student-led classroom management plan, organizing and assigning duties to assistants.
  
- Ann Arbor East Kumon – Administrative Assistant – January 2015 to October 2015  
Experience/Duties:
  - Working with parents to schedule appointments, change child's workload, etc., assisting the head instructor with phone calls, emails, etc., developed and managed a library lending program that led to 100% borrowing participation by reading students and an increase in borrowing by math students, creating monthly newsletters, creating and implementing other creative projects (posters, slideshows, after-class events, etc.), filling in for teaching assistants and graders as needed.

References and extended employment history available upon request.